

Helpful Resources for Children's Book Clubs

(as suggested by Lani Siciliano)

Five In A Row(Volumes 1-4), by Jane Claire Lambert

Before Five In A Row, by Jane Claire Lambert

Website: www.fiveinarow.com

Read Across America, by Gloria Rothstein

Deconstructing Penguins: Parents, Kids, and the Bond of Reading by Lawrence and Nancy Goldstone

The New Read-Aloud Handbook, by Jim Trelease

Books Children Love, by Elizabeth Wilson

Honey for a Child's Heart, by Gladys Hunt

Let the Authors Speak, by Carolyn Hatcher

Ambleside Online, a Charlotte Mason online based curriculum, offers excellent book lists. See the website:

www.amblesideonline.org

American Library Association lists of Newberry Award winners and Newberry Honor Books. See the website:

www.ala.org/ala/alsc/awardscholarships

LivingBooks for Children list. See the website:

<http://member.ad.com/BeeME1/bookstore.html>

Helpful Resources for Children's Book Clubs

(as suggested by Amanda Hale)

Deconstructing Penguins: by Lawrence and Nancy Goldstone
(Parents, Kids, and the Bond of Reading)

Some of My Best Friends are Books(2nd ed) by Judith Wynn Halsted
(Guiding Gifted Readers from Preschool to High School)

Who Should We Then Read? (rev. ed) by Jan Bloom. This book covers many classics, both Out-of-Print (aka OOP) and In Print titles(check Libraries for OOP titles. Book gives a brief bio of the authors, often useful to better understand a viewpoint or intent.

Connecticut's Digital Library Website for searching and requesting interlibrary loans for all CT libraries (i.e. casts a bigger net than just the Connecticut libraries in Bibliomation):

<http://rqst-agent.auto-graphics.com/homepages/Customwide/iConnLogin.asp>

Sample Reading Selections of a Children's Book Club over Time

Date	Book Title	Author
Feb-05	Owl Moon	Yolen, Jane
Mar-05	Storm in the Night	Stolz, Mary
Apr-05	Miss Rumphius	Cooney, Barbara
May-05	The Salamander Room	Mazer, Anne

The above books were discussed and activities were done at the meeting. Some read-aloud was done. (ages: approx 6-8).

Oct-05	Mr. Popper's Penguins	Atwater, Richard
Nov-05	Babe: The Gallant Pig	King-Smith, Dick
Dec-05	The Cricket in Times Square	Selden, George
Jan-06	Five Children and It*	Nesbit, Edith
Feb-06	The Enormous Egg	Butterworth, Oliver
Mar-06	The 21 Balloons	Pene du Bois, William
Apr-06	The Landry News	Clements, Andrew
May-06	Rabbit Hill	Lawson, Robert
Jun-06	Half Magic	Eager, Edward

The above books were read/discussed in a manner similar to that advocated in Deconstructing Penguins. (ages: approx 7-9)

Sep-06	The School Mouse King-	Smith, Dick
Oct-06	The Phantom Tollbooth	Juster, Norton
Nov-06	The Great Turkey Walk	Karr, Kathleen
Dec-06	A Christmas Carol	Dickens, Charles
Jan-07	The Trouble with Jenny's Ear	Butterworth, Oliver
Feb-07	The Wind in the Willows	Grahame, Kenneth
Mar-07	Swiss Family Robinson*	Wyss, Johann
Apr-07	Shiloh	Naylor, Phyllis R.
Jun-07	From the Mixed-up Files of Mrs. Basil E. Frankweiler	Konigsburg, E. L.
Jul-07	The Adventures of Huckleberry Finn*	Twain, Mark

The above books were read/discussed in a manner similar to that advocated in Deconstructing Penguins. In the 2nd half of the year, we assigned certain age-appropriate questions to the children in advance. (ages: approx 8-10)

*The language in these books (and slavery in Twain's book) presented some difficulties. Difficulties do not mean you need to skip a book. For instance, some of our children were so intrigued by the E. Nesbit story that they went on to read additional books by E. Nesbit on their own, despite having required some read-aloud in the first book to become familiar with the Victorian style writing and vocabulary.